

CTE Program Core Performance Indicators (Evaluation of 2015-16)

Federal guidelines require each CTE program to use certain quantitative measures to monitor the quality of CTE programs. These measures are called Core Performance Indicators and they consider student academic and technical performance, graduation from high school, placement in post-secondary education, and preparation for the workforce.

Core Performance Indicator Definitions

1S1 - Academic Attainment in Reading/Language Arts

Numerator: Number of CTE students who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State.

Denominator: Number of CTE students who took the assessment in reading/language arts.

1S2 – Academic Attainment in Mathematics

Numerator: Number of CTE students who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State.

Denominator: Number of CTE students who took the assessment.

2S1 – Technical Skill Attainment

Numerator: Number of CTE students who passed technical skill assessments.

Denominator: Number of CTE students who took assessments.

3S1 – School Completion (and 2 years beyond)

Numerator: Number of CTE students who earned a regular secondary school diploma.

Denominator: Number of CTE students who left secondary education during the reporting year.

4S1 – Student Graduation Rates

5S1 – Placement

Numerator: Number of 11th and 12 grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education.

Denominator: The number of 11th and 12th grade CTE completers who left secondary education during the reporting year.

6S1 – Nontraditional Participation

Numerator: Number of CTE students from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE students who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 – Nontraditional Completion

Numerator: Number of CTE students from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year.

Denominator: Number of CTE students from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year.

Clinton County Career Education CPI Data

REGION / CPI	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Required Level of Performance	55.8	27	60	95	95	95.5	26	30
State Performance Level	46.9	24.8	46.3	97	96.6	96.4	27.6	40.6
Our Region Results	44	21.8	50.4	97.6	96.1	97.3	30	55.3
CCRESA CTE Programs Results	40.4	21.3	72.3	97.5	96.8	99.2	20	94.4