

Implementation Considerations for PSAT/NMSQT, PSAT 10, and PSAT 8/9

The information below is intended to help districts/schools consider the benefits of the fall and spring administration options for the PSAT/NMSQT, PSAT 10 and PSAT 8/9. This is not intended to be an inclusive list of benefits, but is based on issues/questions that have been raised by Michigan districts/schools.

Fall Administration	Spring Administration
<p>Opportunity for more students to qualify for National Merit and other scholarship programs. Potentially, fewer conflicts with other assessment requirements.</p> <p>Ability to utilize PSAT data to develop personalized practice in Khan, specifically allowing more time for 10th grade students to engage in personalized productive practice.</p> <p>AP Potential data available to inform course selection as students are entering 11th and 12th grade.</p> <p>Qualifying scores to determine dual enrollment eligibility available to inform decisions for students entering grades 9-12.</p> <p>Data and reports to inform instruction, classroom practice, and school improvement plans available during school year.</p>	<p>Potential for “Test Day” concept which helps limit number of days spent on test administration.</p> <p>Ability to utilize PSAT data to develop personalized practice in Khan that can be completed via summer programs through schools or CBOs.</p> <p>Preferred time of year to measure year-over-year student growth and progress towards college-readiness benchmarks.</p> <p>Additional time at beginning of year to request accommodations for 10th grade students and to order test materials.</p> <p>Data and reports to inform instruction, classroom practice, and school improvement plans over the summer and as “back to school” professional development</p>

Districts/schools with additional questions or concerns are encouraged to contact the College Board:

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