



1013 South U.S. 27, Suite A · St. Johns, Michigan 48879-2423
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Superintendent
Wayne S. Petroelje

Business Manager
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Career Education Director
Patricia K. Jackson

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Christine M. Callahan

Instructional Services Director
Melissa L. Dawes

Special Education Director
Dr. Robert Fall

Technology Services Director
Royce C. Humm

August 14, 2015

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for the Clinton County Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ken Lounds for assistance.

The AER will be available for you to review electronically by visiting the following web site: www.ccrea.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels as Center programs have been held exempt from this for now due to the severity of the disabilities our students demonstrate.

That said, we do have some challenges in the areas of literacy and math, particularly for our most severely impacted students. We are addressing these issues through the adoption of a curriculum specific to our students that is aligned to the Common Core.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** students are assigned to our school through the IEP Team, which includes parents, local district administration, special education staff, and general education staff. We have a process in the county that is followed to be certain all supports at the local level, including accessing Center teachers for consultation and assistance, have been provided prior to determining that our site is

It is the policy of the Clinton County Regional Educational Service Agency (RESA) that no discriminatory practices based on gender, race, religion, color, age, national origin, disability, height, weight, marital status, sexual orientation, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Director of Special Education, 1013 South US-27, St. Johns, MI 48879, or call 989-224-6831.

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the most appropriate placement for a student. A copy of this process is available for review in the school office.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** we have made some progress toward our goals of improving functional academics, life skills, independence, and behavior control (having students learn to manage their own behavior). We have more work to do, but we have a plan in place to accomplish that work, which is available for review in the office after September 1.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** We are a Center –based classroom specifically designed to address the students in our county who have the most significant needs. The severity of need of our students makes the program the most appropriate for a small fraction of the total students with IEPs in our county. We also have a Transition Campus housed in our building and reported under our building code for students from around the county who will not earn a Gen Ed diploma. The purpose of this program is to improve independent living skills and both “hard” and “soft” employment skills.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:** A copy of our core curriculum will be available for review in the school office and/or online (link to be provided after purchase); it aligns with the Common Core, which is the State’s current model.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** we do not do district or national testing.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** In the 2014-15 school year, 71% of parents participated in Parent-teacher conferences and/or IEPs at which student progress is discussed and plans made for continued progress.



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We are very pleased with the progress we have made and are energized about the continued growth we can make toward our goal of becoming a consistently exemplary educational entity for our students and their families.

Sincerely,

Kenneth S. Lounds
Principal

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