



# Expanding Our **HORIZONS**

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The 2001-2002 school year was perhaps one of the busiest and most rewarding years in recent history for CCRESA. As we continued to implement our strategic plan many results began to materialize.

The Board of Education approved and began a two-phase building and remodeling project. Phase 1 involved the purchase and renovation of a 45,000 sq. ft. building in St. Johns. The building houses the

Board of Education, Administrative offices, Business Offices, Office of Educational Services and training facilities, Career Education offices and staff, and all of the Special Education offices for Administration and Itinerant Staff. In addition, a partnership with the St. Johns Chamber of Commerce and Lansing Community College has brought these two organizations to the new facility as well.

Phase 2 of the project involved the renovation and remodeling of classrooms at the original school building site and the addition of a small multi-purpose room (gym) for our students' use.

In addition to the construction projects, CCRESA also formed a new partnership with the Michigan Department of Education, which brought Early On<sup>®</sup> Michigan to the organization. A countywide vocational millage was also approved on June 10th of 2002 in each of the six local K-12 school districts.

We are proud of our accomplishments and excited about our future challenges. This report is once again intended to provide information to our various communities about achievements at CCRESA during the past school year. We hope the information is useful as we continue to "expand our horizons". The continued support of our local school districts and communities is very much appreciated.

Lawrence D. Lloyd  
Superintendent



# Clinton County RESA

## BOARD OF EDUCATION

### MISSION STATEMENT

*The mission of Clinton County RESA is to lead and support the efforts of our local school districts in preparing lifelong learners who can function effectively in a diverse world. Through partnership with the local school districts, the community at large, and local and state agencies, we achieve this mission by:*

- Providing quality learning opportunities for all.*
- Providing innovative and responsive support services.*



Clinton County RESA Board of Education: (Pictured from left to right) Larry Lloyd (Superintendent), Glen Feldpausch (Trustee), Rick Fedewa (Trustee), Wilbur Weston (President), Thomas White (Vice-President), and Blaine Lentz (Trustee).

### **Board of Education Meetings** **3rd Monday, 7:30 p.m.**

#### **SERVING THE CONSTITUENT DISTRICTS OF:**

Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia, St. Johns

#### **CLINTON COUNTY NON-PUBLIC SCHOOLS:**

Grove Christian School, Most Holy Trinity School, St. Joseph School (Pewamo), St. Joseph School (St. Johns), St. Mary's School, St. Peter Lutheran School, New Song Christian Academy, George Sumner Seventh Day Adventist School



# Office of CAREER EDUCATION



In Clinton County, career-focused education through Career Connections initiatives is providing the foundation for successful transition from primary and secondary level education to post secondary education, training and employment. Key to the success of Career Education programming in this county is the overwhelming number of business partners who provide support for programs through donations of time, money and materials. Business / Education partnerships are the key to the success of the Career Connections classes, the Interview Day Program, Job Shadowing Program, Speakers Bureau Program, Renaissance Program, Apprenticeship Program, and all areas of Career Education programming.



## **2001-02 CAREER CONNECTIONS HIGHLIGHTS**

### **Clinton County Vocational Millage**

On June 10, 2002, the voters of Clinton County approved a 1-mill vocational millage that will generate approximately \$1,200,000 annually in perpetuity. The proposal passed in all six local districts and will provide financial support for career / vocational programs and activities countywide. Thank you, Clinton County voters!



### **Career Connections Courses**

Two new countywide Career Connections courses were added in fall, 2001. Construction Technology I & II and Auto Service I & II were added to the original course selection list, which included Agriscience, Pre-Allied Health, Computer Systems Support, and Criminal Justice. One hundred twenty-five juniors and seniors from the six local districts were enrolled in the fall. Three additional programs were developed in Health Careers Explorations, Emergency Medical Services / Fire Science, and TV / Radio Broadcast to be introduced in fall, 2002.





## Office of **CAREER EDUCATION**

### **Regional Career Preparation Programming**

During the 2001-02 school year, CCRESA, in conjunction with the six local school districts, participated in a regional (Clinton, Eaton, & Ingham counties), yearlong series of Career Preparation workshops, in-services, seminars and general programming provided to instructors, counselors, administrators, students, board members and business representatives. St. Johns High School received a Career Pathways grant in support of their efforts, and the other five locals continued to further expand Career Pathways programming in their districts. CCRESA piloted a regional program, On Location, which was a weeklong summer event placing middle school students on the job in area businesses.

### **CAREER CONNECTIONS PROGRAM FACTS**

- Joseph Bastow was hired in August 2001, to serve as Career Preparation Coordinator.
- By fall, 2002, RESA will have 10 Career Connections courses available to area students. The Strategic Plan goal is to have 10 classes by the 2003-04 school year.
- The second Strategic Plan goal is to have all local districts in one of three implementation phases of Career Pathways programming by the 2001-02 school year. All six districts received local School Board adoption of Career Pathways programming during the 2001-02 school year.
- In 2001-02, CCRESA obtained Tech Prep, Carl Perkins, Career Prep, and Added Cost funding to support Career Education programming in Clinton County.
- 2,400 Clinton County High School students and 155 businesses participated in the Renaissance Program.
- All high school seniors, countywide, and 72 businesses participated in the annual Mock Interview Day Program.



# Business **OFFICE**

The Business Office at CCRESA continues to provide a variety of services to local school districts including:

- Maintaining the Substitute System for Bath, Fowler, Ovid-Elsie, Pewamo-Westphalia, and St. Johns Public Schools.
- Provides orientation to qualified substitute teachers and other LEA new employees throughout the year
- Provides data entry services for MDE electronic forms
- Audits eligibility, attendance, days & clock hours for local districts (assures funding)
- Specialized Transportation Services

### **2001-2002 BUSINESS OFFICE FACTS**

Total Number of Substitute Teachers	200
Total Number of Jobs Filled	7,268
Total Number of Clinton County Substitutes and LEA employees attending orientation at CCRESA	126



CCRESA welcomed Crystal Shivley to the Business office in January 2002. Her duties in the Business Office include coordinating the Substitute System and accounts payable.



# Office of

# INNOVATIVE PROJECTS

## **EARLY ON® TRAINING AND TECHNICAL ASSISTANCE (EOT&TA)**

In our first year of operation, EOT&TA trained and provided technical assistance to interagency providers of early intervention services to assist them in enhancing their qualifications and demonstrating their competencies in the delivery of services.

EOT&TA also assisted 60 Local Interagency Coordinating Councils across the state in developing leadership skills and service area plans that address the needs of infants and toddlers with special needs and their families. Below are highlights of the past year:

- Employed and trained about 20 individuals to facilitate the goals and objectives of the project;
- Provided training around the following concepts: Family-Centered Practice, Individualized Family Service Planning, Procedural Safeguards, Natural Environments, Ages and Stages Screening Instrument, Infant and Toddler Developmental Assessment, Early On® 101, Art the Forgotten Language, Comparison between Special Education and Early On®, Studying a Number of Evaluation Tools for Use with Infants and Toddlers;
- Trained over 1,050 people;
- Held over 30 trainings;
- Consulted with every Local Interagency Coordinating Council in the state;
- Held 16 System Update Meetings throughout the State of Michigan;
- Conducted a pre-conference day on Individualized Family Service Planning at the Michigan Collaborative Early Childhood Conference in Dearborn;
- Hosted a New Beginnings pre-conference day to introduce all grantees of the Early On® Michigan System and their projects to the field in Dearborn;
- Planned and implanted two major conferences: The Annual Early On® Conference: Working Together to Nurture Growth (Lansing) and the Local Interagency Coordinating Council Leadership Conference: Leaders Working Together for a Bountiful Harvest (Frankenmuth);
- Held major grantee meetings;
- Trained over 100 volunteers for Citizens Alliance to Uphold Special Education (CAUSE) on family centered, culturally competent early intervention services; and
- Rolled out Early On® Michigan Tools for Professional Development to assist service area staff in planning for their own professional development.



# Office of **EDUCATIONAL SERVICES**



## **EDUCATIONAL SERVICES WELCOMES NEW STAFF**

The 2001-2002 school year brought several staffing changes to Educational Services. Connie Donovan, Director of Educational Services, began her work at CCRESA in October 2001 and Steve Cameron, Technology Coordinator, joined the staff in March 2002.

Eric Manchester, Computer/Network Technician, began working at CCRESA and Fowler Public Schools in January 2002.



## **EXPANDING PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT CCRESA**

*“Learning is what most adults will do for a living in the 21st century.”*

Bob Perelman

Educators in Clinton County take the role of life long learner seriously. The evidence of this is the increased number of workshops and participants, the expanded topic selection, and the increase in hours of training provided through CCRESA.

This year a total of 61 training sessions were offered, representing an impressive 60% increase over the prior year. As a result, the number of teachers trained and total training hours provided each rose by more than 5% over the previous year. Programs were offered in five different areas:

Assessment • Curriculum & Technology • Instructional Delivery • Literacy • Prevention

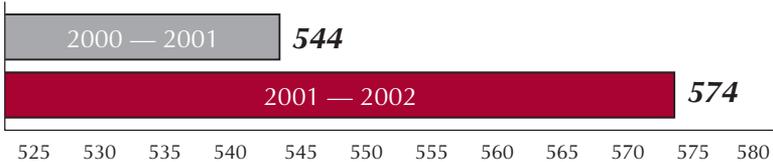


In 2001-2002 the most sought after programs, that accounted for the greatest amount of training were:

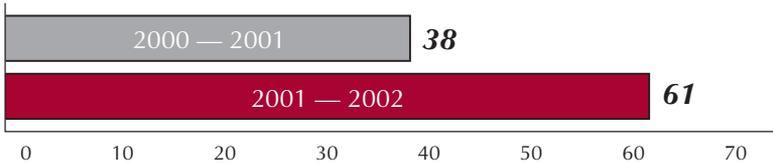
- New and Non-Tenured Teacher Training with Pat Wilson O’Leary: 33 teachers received 3, full days of training (24 hours each) to total 792 hours of training.
- Balanced Literacy Training with David Potter and Laura Ranville: 16 teachers each received 48 hours of instruction to total 768 hours of training.
- Non-Violent Crisis Intervention Training with Brandi Meredith: 123 participants received 3-8 hour trainings to total 649 hours of instruction.
- New programs included MI- ACCESS and MEGS (Michigan Electronic Grant System) training and MEAP overview sessions in social studies, mathematics, English Language Arts and science.

With the guidance of the Curriculum Council, comprised of public and non-public education leaders, Educational Services provides a variety of training formats throughout the year. These include after school workshops, as well as full-day and half-day, multi-session and mini-course formats, conducted both on-location and at off-site facilities. Many programs offer State Board Continuing Education Credit (SBCEU) or college credit.

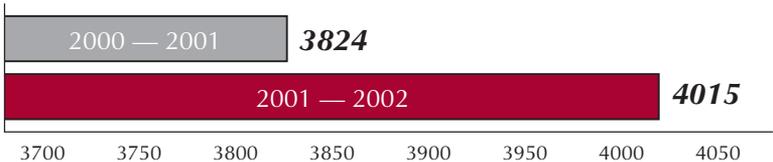
#### NUMBER OF TEACHERS TRAINED



#### NUMBER OF WORKSHOPS CONDUCTED



#### TRAINING HOURS PROVIDED





## COLLEGE INFORMATION NIGHT

The Clinton County RESA Gifted and Talented Advisory Board, which includes representation from all six local school districts, expanded programming by hosting a College Information Night for all Clinton County middle school students and their parents. Over 100 people attended the event to listen to representatives from Lansing Community College, Michigan State University, and Kalamazoo College speak about issues regarding academic admission requirements, extra-curricular activities, and housing and tuition costs. The program concluded with a question and answer session with the three representatives.

## Michigan-Shiga Student Exchange Program

Michigan-Shiga is a student exchange program that is coordinated by Dr. John Chapman, International Education Specialist, from the Michigan Department of Education, with assistance from Linda Shepard, CCRESA Office of Educational Services.

The Michigan-Shiga student exchange program is a statewide program designed to promote friendship and understanding among Japanese and American high school students. Fifteen students, from as far away as Marquette and as close as DeWitt, were chosen to represent the State of Michigan for this two-week exchange program in July. In September, the Japanese students arrive in Michigan for a reciprocal visit.

## REGIONAL TECHNOLOGY ACADEMY 2002

Every year Clinton County RESA conducts a two-week Regional Technology Academy (RTA) that provides technology training to nearly 1,000 area educators. RTA 2002 focused on facilitating educator comfort and competence in the information age classroom.

Regional Technology Academy is an important initiative that Clinton County RESA coordinates with Ingham, Eaton, Shiawassee and Livingston ISD. It is sponsored by REMC13, Michigan Technology Implementation Project (MTIP) along with the ISDs to provide a broad range of professional development.

RTA 2002 offerings were expanded to include sessions that emphasized classroom integration of technical resources.

- i3's Inspiring
- Innovative & Integration Training
- Merit's Teach for Tomorrow
- Ameritech's Tech Academy
- MarcoPolo's online standards-based classroom content and resources.



# Office of **SPECIAL EDUCATION**



Tim Morris, Asst. Superintendent,  
joined the CCRESA staff  
in July 2001.

## **Transition Services**

Preparing students to move successfully from a sheltered school environment to demanding, competitive adult life is a critically important part of the overall special education program. Support for transitioning has become a goal for the CCRESA Office of Special Education.

Participation in transition activities reflects the increased emphasis placed on these services. In addition to CCRESA's Transition Services, special education teachers from each local school district in Clinton County have been trained and are actively providing services to students.



Michelle Bashore, Transition  
Coordinator, joined CCRESA staff  
in August 2001.

## **Speech and Language Services**

A standard set of criteria and procedures related to speech and language programs and services was developed during the 2001-2002 academic year. CCRESA's staff of 10 speech and language therapists collaborated to make the provision of services as consistent, effective and beneficial as possible.

## **Child Study Process**

School psychologists, school social workers and our teacher consultant actively initiated procedures that assist classroom teachers in meeting individual student needs. Twenty teachers and three principals have been trained and are using a formal child study process in their local school buildings. This effort promotes education in the least restrictive environment and maintains special education programs and services for students who are qualified.



### STUDENTS SERVED THROUGH TRANSITION SERVICES

Academic Year	2000-2001	2001-2002	2002-2003 (expected #'s)
#'s expected	17	35	55

#### Interagency Collaboration

CCRESA has joined with 20 other service agencies in working toward child safety and the strengthening of families throughout Clinton County. The impact of these efforts has expanded the scope and availability of services and to increase the number of children and families served. Evidence of success is found in a 63% increase of those served over the 2001-2002 academic year.

