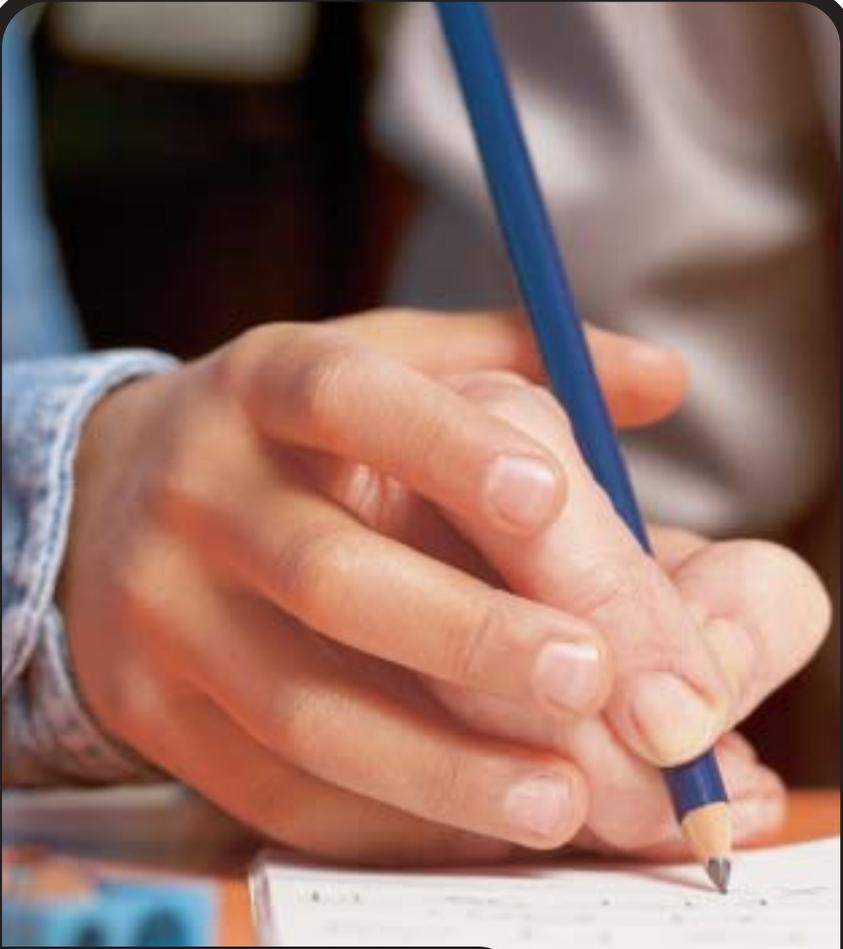


CLINTON COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY



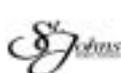
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ANNUAL EDUCATION REPORT



Regional Educational Service Agency

Learning for Life — Whatever it Takes!



SERVING SCHOOLS TO IMPACT TOMORROW.....



Intermediate School Districts (ISDs) were created in 1962 by the Legislature to bring quality and equitable educational programs and services to students and educators throughout the state. It is very common for community residents to know little about the programs and services that an ISD/RESA (Regional Educational Service Agency) provides to their local K-12 districts and communities. Our Annual Education Report gives us an opportunity to identify some of these areas that we believe are very important and do make a difference in the education and success of students and staff.

The 2002-2003 school year marked the completion and occupation of new and remodeled Clinton County RESA sites for both students and staff. These new upgrades and the accompanying technology have allowed CCRESA to continue to expand our services and support to our local school districts. In addition to site-based improvements, each of our departments continues to expand and customize educational programs and services to meet the needs of our constituents.

Public education is ever changing. Federal legislation, State legislation, and local priorities are constantly being juggled by public school systems in an attempt to produce students prepared for the future. As Clinton County RESA continues to seek opportunities to assist our local school districts in their missions, our organization is absolutely committed to **“Learning for Life, Whatever it Takes”**. John F. Kennedy said, “Change is the law of life, and those who look only to the past or present are certain to miss the future.” Our organization strives to be proactive in seeking changes that are needed to assist our local districts to be successful.

We continue to be proud of our accomplishments as well as excited about the future. We hope that this report will give a small flavor of what CCRESA is all about. As always, the continued support of our local school districts and communities is very much appreciated.



CLINTON COUNTY RESA BOARD OF EDUCATION

Mission Statement

The mission of Clinton County RESA is to lead and support the efforts of our local school districts in preparing lifelong learners who can function effectively in a diverse world. Through partnership with the local school districts, the community at large, and local and state agencies, we achieve this mission by:

Providing quality learning opportunities for all.

Providing innovative and responsive support services.



Clinton County RESA Board of Education: (Pictured from left to right)
Larry Lloyd (Superintendent), Glen Feldpausch (Trustee), Rick Fedewa (Trustee),
Wilbur Weston (President), Thomas White (Vice-President), and Blaine Lentz (Trustee).

Board of Education Meetings

3rd Monday, 7:30 p.m.

Serving the Constituent Districts of:

Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia, St. Johns

Clinton County Non-public Schools:

Grove Christian School, Most Holy Trinity School, St. Joseph School (Pewamo),
St. Joseph School (St. Johns), St. Mary's School, St. Peter Lutheran School, New Song
Christian Academy, George Sumner Seventh Day Adventist School.



BUSINESS Office

The Business Office at CCRESA continues to provide a variety of services to local school districts including:

- Maintaining the Substitute Teacher System for Bath, Fowler, Ovid-Elsie, Pewamo-Westphalia, and St. Johns Public Schools. A web base system is planned for implementation in Fall 2003. This system operates in conjunction with the existing phone base system.

CCRESA Substitute System Facts	2001-2002	2002-2003
Total Number of Substitute Teachers	200	231
Total Number of Jobs Filled	7,268	7,730
Total Number of Clinton County Substitutes and LEA employees attending orientation at CCRESA	126	134

- Provides orientation to qualified substitute teachers and other LEA new employees throughout the year
- Provides data entry services for MDE electronic forms
- Audits eligibility, attendance, days & clock hours for local districts (assures funding)
- Specialized transportation services and coordination of bus driver training programs for LEA bus drivers
- Attendance Officer
- Medicaid payments
- Vocational education millage disbursement

CCRESA welcomed Deanna Grieve to the Business office in September 2002.





Office of CAREER EDUCATION

In Clinton County, career-focused education provides the foundation for successful transition from primary and secondary level education to post-secondary education, training, and employment. Key to the success of Career Education programming in this county is the overwhelming number of business partners who provide support for programs through donations of expertise, time, money and materials. Business / Education partnerships are key to Career Connections classes, the Interview Day program, Job Shadowing program, Speakers Bureau program, Renaissance program, Apprenticeship program, On Location program, and all areas of career-focused education.

2002-2003 Career Connections Courses

Countywide Career Education courses, entitled Career Connections, were piloted in Clinton County in fall, 2000. By fall 2002, course offerings and student enrollments had grown significantly. Juniors and seniors from all six local school districts, as well as Fulton Public Schools and Grove Christian School, are attending Clinton County RESA classes which provide the opportunity for both high school and college credit.

	Number of Courses	Total Enrollment	Number of Class Locations
2000-01:	4	65	3
2001-02:	6	100	4
2002-03:	10	165	4

Two additional programs were developed in Teacher Preparation and Business Management & Entrepreneurship to be introduced in fall 2003.



EMS/Fire Science students studying the interior of a rescue helicopter that landed in the CCRESA parking lot



Nina Melvin, from Ovid-Elsie High School, on the road with the W.O.E.S. mobile unit for the TV/Radio Broadcast class

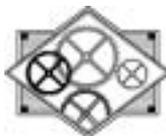


Regional CAREER Preparation Programming

During the 2002-03 school year, Clinton County RESA, in conjunction with our six local school districts, participated in a regional (Clinton, Eaton, & Ingham counties), yearlong series of Career Preparation workshops, in-services, seminars, and general programming provided to instructors, counselors, administrators, students, board members, and business representatives. St. Johns Public Schools received a Career Pathways grant in support of their efforts, and the other five locals continued to further expand career-focused education programming in their districts.

Career Education Program Facts

- By fall 2003, CCRESA will have 12 Career Connections courses available to area students.
- Sixty-five area 6th graders and 12 area businesses participated in the weeklong On Location work experience program.
- In 2002-2003, CCRESA obtained Tech Prep, Carl Perkins, Career Prep, and Added Cost funding to support career-focused education programming in Clinton County.
- 2,400 Clinton County high school students and 155 businesses participated in the Renaissance program.
- All high school seniors in Clinton County and 72 businesses participated in the annual Mock Interview Day program.
- In 2002-2003 local school districts received \$1,240,058 from the 1-mill Clinton County Vocational Millage to provide support to career/vocational programs countywide.





Office of INNOVATIVE PROJECTS

Early On Training & Technical Assistance (EOT&TA)



I. CCRESA Early On® Training and Technical Assistance (EOT&TA) met statewide and local training and technical assistance needs in a consistent and flexible manner through a system of offerings planned and promoted for a year-at-a-glance, via brochure and the EOT&TA website, including:

- Statewide training on core subjects
- Sustained learning opportunities
- Early On Institutes for new personnel
- System Updates
- LICC and Annual Early On conferences
- Technical Assistance
- Phase One of the Mentoring Initiative

In addition to the scheduled offerings, EOT&TA offered training on request to local service areas to meet specific needs. EOT&TA successfully incorporated strategic directives regarding training content outlined in the Continuous Improvement Monitoring Process Improvement Plan. Special initiatives have focused on training MSU physician residents at six sites for a total of 92 physicians and promoting Tools for Professional Development (through MAASE, other Special Education Directors, System Updates, conferences, and the National Division of Early Childhood Conference in San Diego). EOT&TA also provided technical assistance to all service area LICCs and/or local staff throughout Michigan.

EOT&TA Trainers and TA Specialists have trained or facilitated

# of People	Mode of Training/Technical Assistance
17	New Personnel at the EO Spring Institute
19	New Personnel at the Fall Institute
1,326	Scheduled/requested offerings
321	Four rounds of System Updates



2. EOT&TA provided venues for additional learning opportunities/networking for new/seasoned personnel through team and individual experiences. LICC Conference: facilitated LICC teams, including family members, worked on strategic planning to improve operations and outreach in local areas. Individual team members attended sessions based on discipline and need. Two hundred fifty-seven attended and 92% who completed evaluations agreed or strongly agreed that they would be able to use the information and/or skills acquired from this conference to improve job effectiveness. A Conference on Cultural Competence featured opportunities for personnel to participate in sessions about integrating and transforming knowledge about individuals/groups of people into appropriate practices to increase the quality of services. Two hundred forty-eight participants attended and 98.3% of participants who completed evaluations agreed or strongly agreed that they will be able to use the information and/or skills acquired to improve job effectiveness.

2002-2003 EOT&TA Conferences	
Conference Title	# of Participants
LICC Conference	257
A Conference of Cultural Competence	248
Supporting Families	59
MI Collaborative Early Childhood	212
Total Conference Trained	776

3. As a part of EOT&TA's sustained learning opportunities, Phase I of Early On's Mentoring Initiative focused on matching new EO Coordinators with seasoned Coordinators for ongoing, relationship-based learning.
4. EOT&TA enhanced its website to meet the expressed need for online registration and offer more fully detailed descriptions of EOT&TA statewide training, System Updates, and conferences; a calendar of training offerings; online registration for all EOT&TA learning opportunities; driving directions; national, state, and local resources; and descriptions of training opportunities offered by other entities. See <http://eotta.ccrea.org>.
5. To support EO System Review, EOT&TA hired six Record Reviewers and, in collaboration with the State Interagency Team, provided intensive training and orientation. Record Reviewers reviewed records in 10 local service areas in the last year to assist in insuring a quality system for infants and toddlers with special needs and their families.



Office of EDUCATIONAL SERVICES

Professional Development Activities 2002-2003

The past 35 years of educational research investigating what works in schools is summarized by Robert Marzano in his recently released book *What Works in Schools – Translating Research into Action* (ASCD, 2003). Marzano outlines the impact school-level, teacher-level and student-level factors have on student achievement. Guided by this research and the far-reaching No Child Left Behind (NCLB) legislation, the Office of Educational Services shifted program offerings from single-day workshops with minimal follow-up and implementation to sequenced programs that are shown to result in improved student learning. The plan was developed with the guidance of the CCRESA Curriculum Council, comprised of 17 public and non-public education leaders from Clinton County. Professional development programs were funded by the grants listed below as well as financial support from Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia and St. Johns Public Schools.

- **School Renovation, IDEA and Technology Grant: \$114,305**
Funded broadband Internet access to Fowler and Pewamo-Westphalia public and non-public schools, 26 Personal Digital Assistants/Palms for classroom use, and expansion of CCRESA wireless computer lab from 10 to 25 stations. Technology training was also funded through this grant.
- **Eisenhower Title II Carry-over Funds: \$37,977**
Funded teacher and administrator professional development and leadership programs.
- **Rural School Achievement Program: \$21,282**
Funded professional development and software for LEP instructors as well as paraprofessional training.
- **Ingham Regional Literacy Training Grant: \$16,400**
Funded materials and instructor fees for eight literacy classes and over 1,700 hours of teacher training.
- **MM2 Consortium Funds: \$6,000**
Funded joint professional development programs sponsored by Ingham, Eaton, Gratiot-Isabella, Shiawassee, Livingston and Clinton County RESA including “New Teacher Series” and “Using Data to Improve Student Achievement” with Dr. Deborah Wahlstrom.



- **Gifted and Talented Section 57.3 Funds: \$3,200**

Supported CHAMP, GATE Saturday School, Verbal Enrichment, College Information Night, and other programs for Gifted and Talented students.

Professional Development programs are offered in each of seven distinct categories described below:

Curriculum Development and Implementation

The most important factor for student achievement that can be controlled by the school itself, according to Robert Marzano's analysis of educational research, is to provide a "guaranteed" and "viable" curriculum. Educational Services coordinated the following programs to assist districts in this important area.

- Curriculum Mapping in Science and Social Studies
- MEAP Improvement in Science (MIIS) in collaboration with Capital Area Science and Math Center (CASM)
- Clinton County Science Institute (CSI) in collaboration with Lansing Community College Science and Math Center
- Michigan Clarifying Language in Michigan Benchmarks Training (MI-CLiMB)

Instructional Delivery

Instructional delivery programs are designed to expand a teacher's toolkit of classroom strategies. Targeted strategies include computer-assisted learning; cooperative learning; using graphic organizers; summarizing and note taking; and objectives-setting and feedback. In 2002-2003, Educational Services offered 63 programs that addressed various components of instructional delivery. Some examples are:

- "Differentiating Instruction" with Gayle Gregory
- "One Classroom-Many Minds" four-part series on differentiation
- "New Teacher Series" in collaboration with Eaton Intermediate School District
- "Regional Technology Academy" (RTA) in collaboration with Ingham, Eaton, Shiawassee and Livingston ISDs
- Literacy programs for teachers in grades K - 6
- "Rosetta Stone™" language training for teachers of non-English-speaking students in collaboration with the Mid-Michigan Migrant Education Program



Assessment

Assessment involves the measurement of student learning. Two sessions of Test Wiz training were held for 77 educators during the past year. Test Wiz is a computer software program that assists in the disaggregation of standardized tests for sub-groups of students, as now required by NCLB.

School Improvement

School improvement involves the examination of the goals, values, policies and practices of schools and the determination by staff as to whether or not these should be revised and restructured to improve student achievement. Educational Services assisted eight schools in the evaluation of the Education YES! school quality indicators. Several administrators also attended the one-day “Using Data to Improve Student Achievement” with Dr. Deborah Wahlstrom and the two-day “Summer Leadership Academy” with Dr. Larry Lezotte, Dan Galloway, Ann Conzemius and Pat Halloran. Other programs in this area included:

- “Failure is Not an Option – How High Achieving Schools Succeed with all Students,” a six-part series
- “Quality School Portfolio Model Training”

Safe Schools and Violence Prevention

Research supports the need for students and teachers to feel safe in school in order for optimal student learning to take place. Programs to assist schools and staff in providing a safe school atmosphere were conducted through the following two programs.

- “School Safety – A Focus on the Human Elements” provided in collaboration with Community Mental Health, Eaton Intermediate School District, and the CCRESA Career Preparation and Academic Service Learning programs.
- “Non-Violent Crisis Intervention Training” provided by Brandi Meredith, Educational Services Coordinator and certified trainer.



Exceptional Students

Services to gifted/talented and other special student populations and parents are provided through the following programs:

- “Midwest Talent Search” – parent and student informational sessions
- “Verbal Enrichment Activities” – three sessions for 8th grade gifted and talented students with high verbal SAT test scores
- “College Information Night” for 6-8th grade students and parents
- Coordination for the following collaborative programs: GATE Saturday School, Girls’ Math/Science Conference, Michigan SHIGA Japanese Student Exchange Program and CHAMP

Technology

Many programs require technology integration such as Interactive Television (ITV), satellite conferencing, audio and video recording, Internet access and more. Eric Manchester, Computer Technician, and Steve Cameron, Technology Coordinator, assisted by Scott McDonald, student co-op from St. Johns High School and Amanda White-Wonnacott, intern from Lansing Community College, combine their efforts to meet the ever-increasing demand for technology services in all program areas. Regional Technology Academy (RTA) occurred in the summer of 2003 and provided technology training for nearly 1,000 educators from Clinton, Ingham, Eaton, Shiawassee and Livingston counties. When asked to evaluate the value of RTA, 72% of those evaluated it as excellent. Ninety-eight percent of participants recommended that RTA continue to be offered.

Other

Special programs requested by teachers, paraprofessionals and superintendents are included in this designation. The largest programs in this category included:

- Opening Day with Ian Jukes for 1,100 countywide educators and school staff
- Career Days for students
- Orientation for Paraprofessionals to the NCLB requirements in collaboration with Lansing Community College and Capital Area Michigan Works! – St. Johns Service Center
- Virtual field trips for 119 St. Johns elementary students and their teachers



Conclusion

The percentage **distribution of training hours by category** for participants is summarized in Chart 1. As can be seen, a heavy emphasis was placed on the category of Instructional Delivery, which accounted for 42% of all training hours.

Percentage of Training Hours by Category Area — 2002-2003

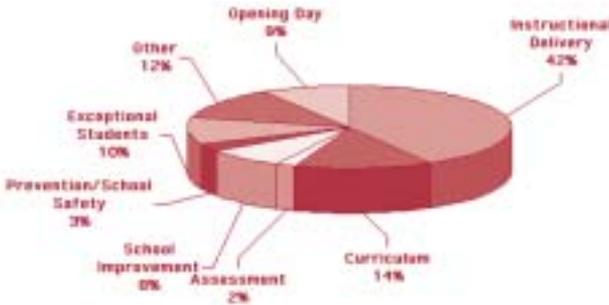
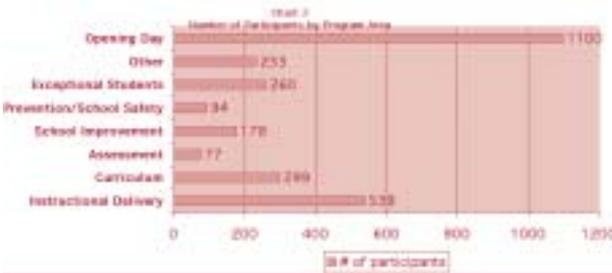


Chart 2 illustrates the **number of participants** in training and informational programs through Educational Services during 2002-2003. The total number was 2,401, excluding students and parents.

Number of Participants by Program Area



The Office of Educational Services strives to provide a high quality learning experience for each participant. In delivering more than 120 training sessions involving over 2,000 participants last year, the Department relied heavily on the administrative support of Jeanne Bragdon, Linda Shepard, Noel Houghton, and assisted by Nicole Huhn, student co-op from St. Johns High School. From the development of the program publicity, to registration, room set-up and program evaluation, the support staff was “on call” to put all of the pieces together.

Educational Services also receives valuable support, guidance and collaboration from principals, counselors and superintendents in the collective effort to improve academic achievement for all students in Clinton County.



Special EDUCATION

Clinton County RESA special education programs and services are designed to support students with special needs to reach their maximum potential in the least restrictive environment.

2002-2003 Special Education Services Summary

- 1,379 students were eligible for special education services in Clinton County (served by either their local school district, CCRESA, or both)
- 169 students were served by CCRESA programs for students with special needs (served at Clinton County Educational Center or CCRESA operated programs in local school districts)
- 918 students were supported by CCRESA services within their local school building

The Clinton County RESA Special Education Department provides ancillary special education services to students in each of our six constituent school districts as well as eight non-public schools throughout the area. These services include:

Type of Service Provided	Total # of Students Served
Speech and Language Therapy	448
Occupational Therapy	169
Physical Therapy	74
School Psychological Services	476
School Social Work	302
Teacher Consultant Service	35
Orientation and Mobility Services	11
Audiological Services	49

In addition, classrooms serving students ages 2-26 are operated at the Clinton County Education Center, along with an Infant-Toddler Program, Early-On, and Child Find services. Two classroom programs operated by CCRESA are located in the Fowler School District and three classrooms are operated in Bath Community Schools.



Early Childhood Education

Early childhood education and intervention, along with support, training, and education for parents and grandparents has been an area of emphasis for CCRESA during the past year. The result has been a doubling of the number of students served in preschool special education programs. Partnerships formed with community agencies in general and the Clinton County Family Resource Center in particular have served to expand the availability and impact of programs and services for young children and families in the Clinton County RESA service area.

	2001-2002	2002-2003
Early-On	107	125
Infant-Tot	8	22
Early Childhood Developmental Delay	68	70
Students Provided Ancillary Services in their Home District	1	5

Michigan’s Assistive Technology Resource (MATR)

During the 2002-2003 school year, Michigan’s Assistive Technology Resource (MATR) facilitated a total of fifty-six consultations at MATR. Approximately sixty district personnel participated in the Team Leadership Practicum Series, a five-day training to assist districts in addressing the assistive technology needs in their district. Information about assistive technology was disseminated via the “Access Matters” newsletter produced by MATR. In addition, MATR staff presented at regional and statewide conferences. In June 2003 it was announced that MATR’s Print Shop, which produced Large Print and Braille materials for students with visual impairments, was moving to Michigan School for the Blind (MSB).

Input was gathered from the field as well as stakeholders throughout the year with regard to the impact of MATR’s services and the needs of the state. In an effort to increase sustainability and capacity building, MATR changed its service delivery model from in-house services to one of outreach.



CCRESA FACILITIES

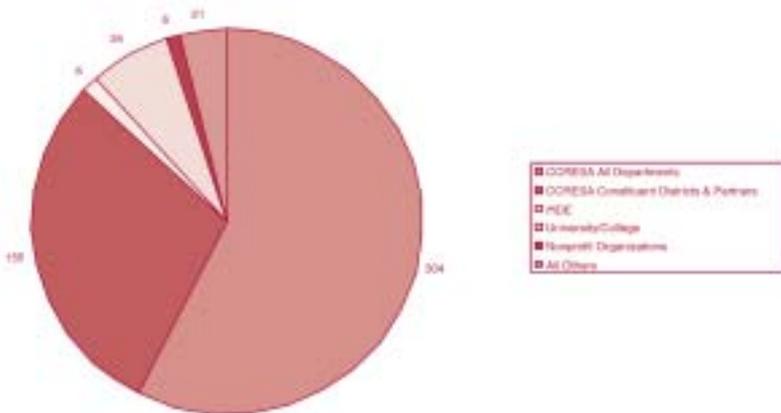
In its first full year of operation, Clinton County RESA facilities (3 conference rooms/ 2 classrooms) served as meeting space for CCRESA programs, local school districts, and a variety of other organizations.

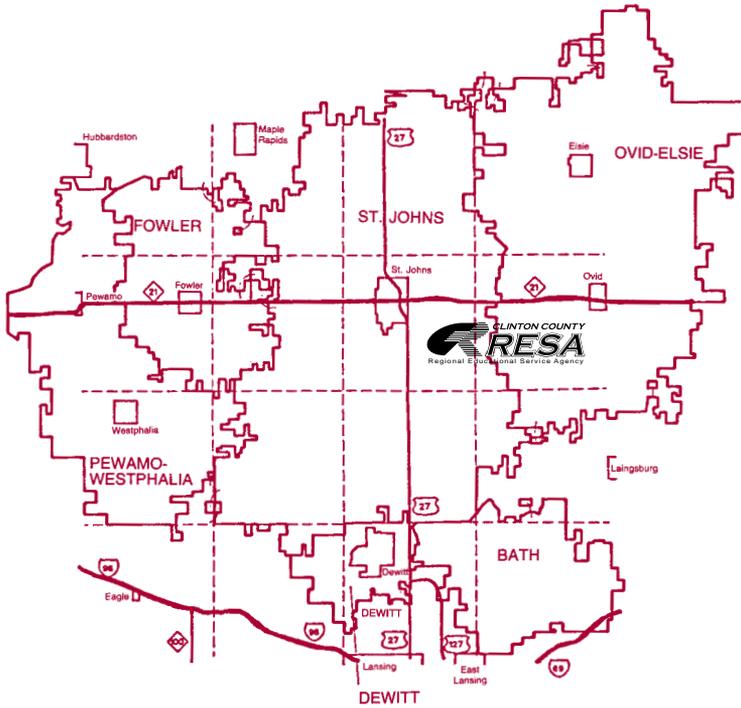
CCRESA Facilities Facts:

- 528 events took place in CCRESA facilities from July 2002-June 2003
- 88% of the events were activities that provided direct service to the six local districts in CCRESA's service area.

The graph below reflects the number of events that occurred in CCRESA facilities from July 2002-June 2003.

Number of Events held at CCRESA From 7-1-02 to 6-30-03





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