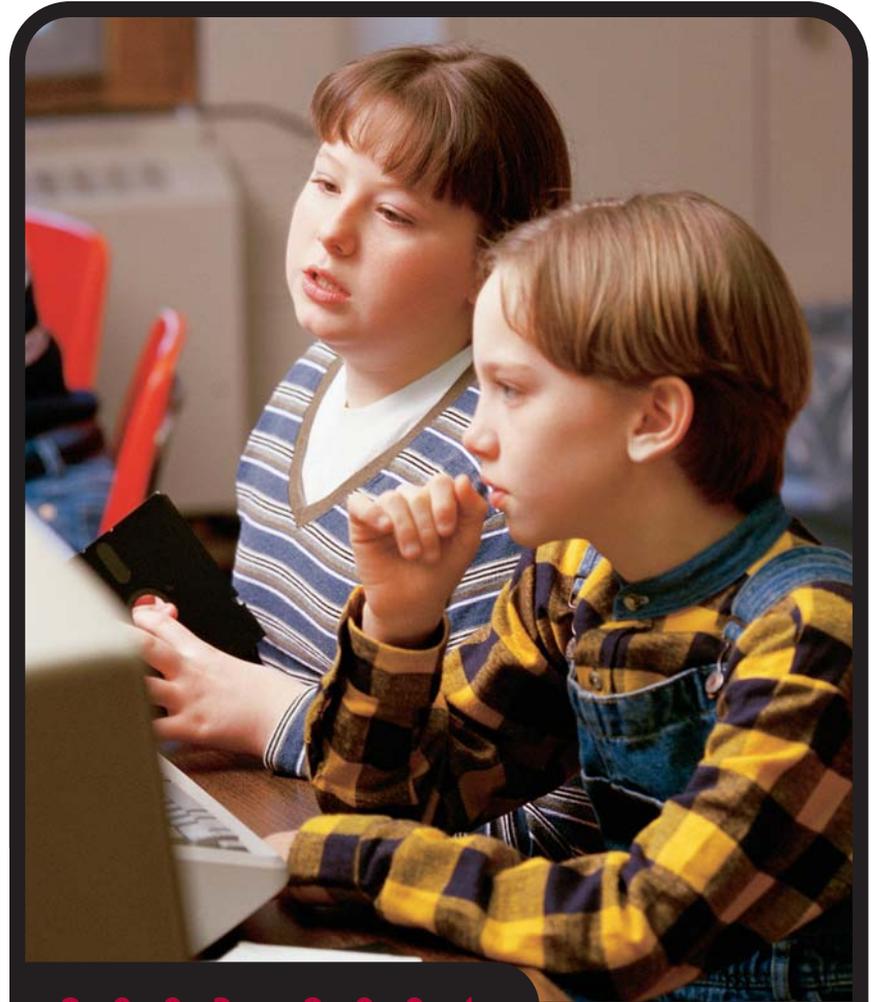


CLINTON COUNTY REGIONAL  
EDUCATIONAL SERVICE AGENCY



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ANNUAL EDUCATION REPORT



1013 South US-27 • St. Johns, MI 48879-2423 • [www.ccesa.org](http://www.ccesa.org)



*Learning for Life — Whatever it Takes!*





# CLINTON COUNTY RESA BOARD OF EDUCATION

## Mission Statement

The mission of Clinton County RESA is to lead and support the efforts of our local school districts in preparing lifelong learners who can function effectively in a diverse world. Through partnership with the local school districts, the community at large, and local and state agencies, we achieve this mission by:

**Providing quality learning opportunities for all.**

**Providing innovative and responsive support services.**



Clinton County RESA Board of Education: (Pictured from left to right) Larry Lloyd (Superintendent), Glen Feldpausch (Trustee), Rick Fedewa (Trustee), Wilbur Weston (President), Thomas White (Vice-President), and Blaine Lentz (Trustee).

## Board of Education Meetings

**3rd Monday, 7:30 p.m.**

## Serving the Constituent Districts of:

Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia, St. Johns

## Clinton County Non-public Schools:

Grove Christian School, Most Holy Trinity School, St. Joseph School (Pewamo), St. Joseph School (St. Johns), St. Mary's School, St. Peter Lutheran School, New Song Christian Academy, George Sumner Seventh Day Adventist School.

# A COMMITMENT TO SERVICE



Once again this year, our Annual Education Report provides an opportunity for Clinton County Regional Educational Service Agency (CCRESA) to identify programs and/or services that we feel are important and make a difference in the education and success of students and staff. The 2003-2004 school year marked the 2nd consecutive year that state funding for public education was reduced. The fifty-seven ISDs/RESAs/RESDs throughout the state were certainly not sheltered from these statewide funding reductions.

While reduced funding and ongoing new legislation makes the delivery of programs and services to our local school districts and communities much more challenging, CCRESA remains truly committed to **“Learning for Life, Whatever it Takes”**. We are proud of the past year’s accomplishments and remain excited and optimistic about the future. Our past and future successes are, and will continue to be, attributed to our shared vision, our self imposed high standards, our passion, our integrity and our courage.

Shirley Chisholm is quoted to say, “Service is the rent that you pay for room on this earth.” Even in challenging economic times, it is gratifying to be a part of an organization where the staff is dedicated to service. We hope that this report continues to identify the educational role that CCRESA plays in Clinton County. As always, the support of our local school districts and communities is valued and appreciated.

Larry Lloyd  
Superintendent



# BUSINESS Office

The Business Office at CCRESA continues to provide a variety of services to local school districts including:

- Maintaining the Substitute Teacher System for Bath, Fowler, Ovid-Elsie, Pewamo-Westphalia, and St. Johns Public Schools. A web-based system was implemented in January of 2004. This system operates in conjunction with the existing phone-based system.

<b>CCRESA Substitute System Facts</b>	<b>2002-2003</b>	<b>2003-2004</b>
Total Number of Substitute Teachers	231	344
Total Number of Jobs Filled	7,730	6,821
Total Number of Clinton County Substitutes and local district employees attending orientation at CCRESA	134	156

- Provides orientation to qualified substitute teachers and other new district employees throughout the year
- Provides data entry services for MDE electronic forms
- Audits eligibility, attendance, days & clock hours for local districts (assures funding)
- Specialized transportation services and coordination of bus driver training programs for local district bus drivers
- Attendance Officer
- Medicaid payments
- Vocational education millage disbursement

*CCRESA welcomed Alan Thelen to the Business Office in September 2003.*





# Office of CAREER EDUCATION

The Clinton County RESA Career Education Department provides K-12 career focused education programs for the six in-county and neighboring school districts. The strength of the department, a relatively new area of programming for CCRESA, lies in the incredibly large amount of support and partnering opportunities provided by our community at large. Business / Education partnerships are critical to *Career Connections* classes, Interview Day, Job Shadowing, Renaissance, Apprenticeship and On Location programs, and all areas of Career-Focused Education.

## Regional CAREER Preparation Programming Career Education Program Facts

- In 2003-04, CCRESA obtained Tech Prep, Perkins, and Added Cost funding to support Career-Focused Education programming in Clinton County.
- CCRESA, in collaboration with 2 regional partners, Ingham ISD and Eaton ISD, continue to collaborate in the development and delivery of quality career-focused programs to students in the region.
- CCRESA piloted the first ever Clinton County College Night. The event was sponsored by Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) with 45 institutions represented and over 350 attendees.
- 106 area 6<sup>th</sup> graders and 21 area businesses participated in the week-long On Location work experience program.
- Over 2,500 Clinton County high school students and 155 area businesses participated in the Renaissance program.
- All seniors, countywide, and over 70 area businesses participated in the annual Mock Interview Day program.





## 2003-2004 Career Connections Courses

Countywide Career Education courses, entitled *Career Connections*, were piloted in Clinton County in 2000. Juniors and seniors attend the CCRESA classes that provide the opportunity for both high school and college credit. Two new courses, Teacher Preparation and Business Management & Entrepreneurship, were piloted in the 2003-04 school year. The table below provides information regarding Career Connection classes 2000-2004.

	Number of Courses	Total Enrollment	Number of Class Locations
2000-01:	4	65	3
2001-02:	6	100	4
2002-03:	10	165	4
2003-04:	12	225	5



*Career Connections students celebrate the Grand Opening of the Clinton County Federal Credit Union operated by the Business Management and Entrepreneurship class located at DeWitt High School.*



*Students in the Criminal Justice/Corrections class prepare for a mock trial that took place at the Clinton County Courthouse.*



# Office of INNOVATIVE PROJECTS



## Early On® Training and Technical Assistance

For the 2003-2004 program year, Early On® Training and Technical Assistance provided professional development for Michigan personnel who work with infants and toddlers with disabilities and their families. Activities included:

- Training to over 1,900 participants in locations throughout the state, from Marquette to Wayne County, regarding core Early On concepts: The Dance of Partnership, Child Development, Developmental Evaluations, IFSP Outcomes, Procedural Safeguards (Family Rights), Transition, and the 2-day Early On Institute for New Personnel.
- The Early On Annual Conference, Understanding Development: Making a Difference for Children in Early On for 329 participants, presenters, and staff at Lansing Community College, May 13-14; sessions included: Hearing and Vision Screening Tools; Development: The Mystery of Interaction and Change; Michigan Fatherhood Coalition; Assistive Technology; Linking Early On Coordinators; Sensory Integration; Evidenced-based Practice: Effective Help-giving; Early Language Intervention; CAPTA; Creating Your Local Directory; Natural Environments; and Supporting Families to Support Children's Development.
- Collaboration with human services system partners: Michigan Association for Infant Mental Health to conduct training on Reflective Practice (50 participants) and Michigan Department of Community Health to develop and assist in training on Genetics Awareness (485 participants).





- Offering System Updates as a venue for Early On personnel to receive the most recent information from the State of Michigan regarding policies, procedures, applications, monitoring, and best practices. EOT&TA conducted quarterly System Updates in 4 locations each for a total of 16 meetings (including 2 tele-conference sites) for 223 personnel.
- Development of innovative training methods to sustain new learning. EOT&TA enhanced its Early On Institute for New Personnel and developed a series of six sessions on the IFSP process, Examining Our Practice, for seasoned personnel. The enhancement features an extension of the learning with several sessions over a longer period of time. This will allow personnel to implement new learning and come back to a familiar forum to discuss successes, challenges, and new strategies. These new methods will be implemented during the 2004-2005 program year.
- Provision of Technical Assistance for service areas and monitoring responsibilities for the Michigan Department of Education. EOT&TA provided technical assistance to local interagency coordinating councils and Early On personnel per request of the 57 service areas. Technical Assistance Specialists assisted in developing improvement plans as a follow-up to the Early On System Review process. EOT&TA also provides the Record Review personnel that support the Michigan Department of Education in the monitoring responsibilities of Early On Michigan.

### EOT & TA Professional Development

Offering	Number of Participants
Core Early On® Concepts	1,900
Early On® Annual Conference	329
Reflective Practice	50
Genetics Awareness	485
Early On® Systems Updates	223

The Office of Innovative Projects is fortunate to be a part of Clinton County RESA's administrative structure, enjoying mutually rewarding relationships with the CCRESA Early On personnel who serve families in Clinton County.



# Office of EDUCATIONAL SERVICES

## INTRODUCTION

The Educational Services Department encompasses technology, professional development and facilities management functions at Clinton County RESA. Each area provides services to the six county school districts and to the expanded partners in education and the surrounding community. Each area within Educational Services experienced major accomplishments during the past year from securing three new grants, hosting a record number of events and celebrating the completion of a two-year fiber connectivity project.

A major accomplishment for the technology staff from the Mid-Michigan Network (MMNET), CCRESA, Fowler and Pewamo-Westphalia school districts was the completion of new fiber-optic network connectivity to improve access to Internet resources for students and staff in 5 public and 2 private schools. This project began with funding from the School Renovation, IDEA and Technology Grant awarded in 2002, which provided the fiber optic equipment needed to utilize the new fiber-optic cabling that has connected approximately 1,400 students and 100 teachers and staff to broadband services now shared with CCRESA and five of its local school districts. This increased bandwidth will improve communications between buildings, increase accessibility to the Internet and allow for growth as new technology is introduced.

## Capital Area Science and Math Center (CASM)

In June 2004, Capital Area Science and Math Center (CASM) moved to Clinton County RESA. CASM has a five county service area including: Clinton, Eaton, Ingham, Ionia, and Shiawassee and is a member of the Michigan Mathematics and Science Center



Network. Services provided by CASM include professional development, curriculum support, student services, resource clearinghouse, resource loan program, Michigan Mathematics Leadership Academy (MMLA), annual Instructional Swap Shop, and CASM Associates.



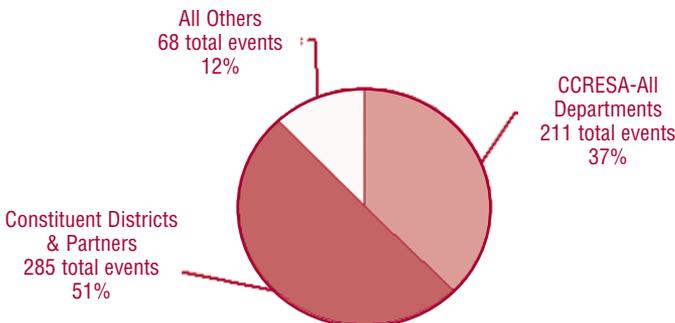
## CCRESA Facility Utilization for 2003-2004

The facilities management responsibilities within Educational Services provide smooth operation for all meetings, conferences and training programs that occur at Clinton County RESA.



Demand for CCRESA conference facilities continued to increase with 564 events held during our second year at the SouthPoint Mall site. This is an increase from the 528 events held during the previous year. The three spacious conference rooms and two classrooms are equipped with state-of-the-art technology including Internet connectivity, projection screens, audio and video systems. Programs conducted by CCRESA staff comprised 37% utilization while constituent districts and educational partners, including the Michigan Department of Education, were responsible for 51% of the total utilization. Other organizations comprised the remaining 12% of facilities usage. The chart below illustrates the number and category of organizations utilizing the CCRESA facilities during the past year.

### Number of Events Held at CCRESA July 2003 to June 2004

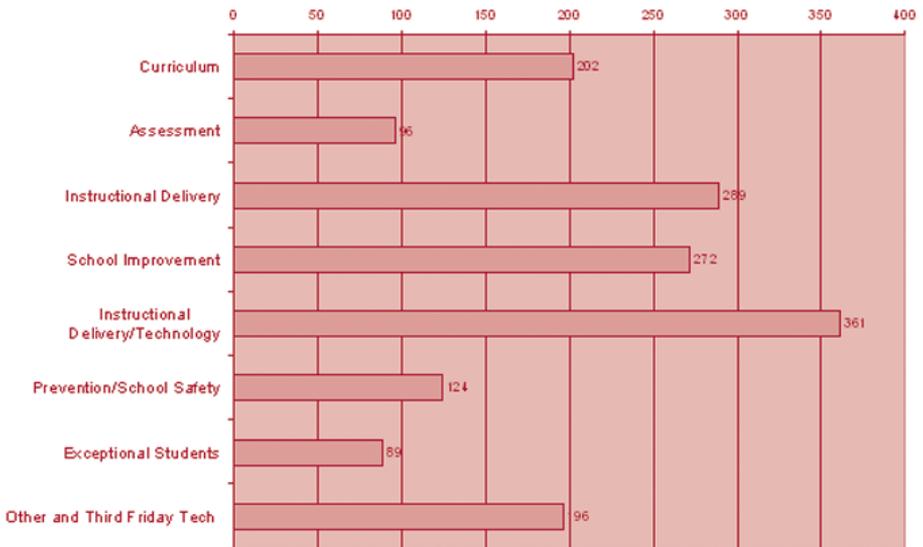




## Professional Development and Technology Programs

The Professional Development programs integrated technology into the contents of many programs during the past year. During 2003-2004, over 1,600 area teachers attended Professional Development programs. The chart below contains the number of participants by program area during the past year.

**Number of Participants by Program Area**



Maintaining high satisfaction ratings from attendees and countywide participation in Educational Services sponsored programs depends on the advice and teamwork of local districts and the CCRESA staff. The Curriculum Council, a team of 17 public and non-public education leaders from Clinton County, guided the Clinton County RESA 2003-04 plan for professional development. The Council identified critical needs within the local districts and supported the programs by sending teacher teams to participate. In conjunction with the Educational Services staff, the Council identified three areas of focus for the 2003-2004 school year:

- Increased accountability for teachers, schools and districts for improving student achievement;
- Developing reliable data analysis skills, tools and resources;
- Combining technology tools and scientifically based instructional delivery strategies to increase teaching effectiveness.



The accountability expectations from No Child Left Behind (NCLB) and Education YES!, the state's accreditation system, dominated the focus of the Educational Services department during this past year. Accountability for school improvement, student achievement, and teacher qualifications were responsible for an increase of nearly 20% in the number of participants and programs in the School Improvement category over last year.



The focus on accountability poses the challenge of collecting, analyzing and using school and student data. During the past year, many Clinton County educators and Educational Services staff participated in over 50 hours of intensive training with Dr. Deborah Wahlstrom, educational consultant, trainer and researcher in using data for improving student achievement. This training provided

the skills necessary to analyze, organize and use a variety of data to assist school leaders with customized learning and promoting high achievement for all students.

The integration of state-of-the-art educational technology supported accountability and data management efforts by providing training in areas such as the Classroom Performance Systems (CPS)<sup>™</sup>, PALM<sup>™</sup>/Personal Digital Assistants (PDA's) and on-line learning systems such as Blackboard. Increased technology integration has necessitated dividing our Instructional Delivery program into two areas: Instructional Delivery and Instructional Delivery with a Technology Component.





2003-04 program offerings were developed to correlate with the emphasis that NCLB has directed toward basing educational practices on scientific research. The research of Robert Marzano on classroom instruction that works and Dr. Deborah Wahlstrom's work on synthesizing and selecting key data for school improvement were integral to the Professional Development programs.

Professional Development programs are offered in the eight categories described below.

### **1. Assessment**

Assessment programs include training in a variety of techniques to measure student learning including differentiated assessments, MEAP preparation and results analysis, and using the Internet for career and other on-line assessments.

### **2. Curriculum Development and Implementation**

Teams from elementary, middle schools and high schools participated in the second year of curriculum mapping led by Carolyn Rakotz from Wayne RESA. The teams focused on aligning school curricula and instruction with the state English Language Arts Standards and Benchmarks. Over 200 teachers received 1,000 hours of curriculum alignment assistance during this year-long project. MI CLiMB training was also included in this area.

### **3. Exceptional Students**

Services to gifted/talented student populations and parents are provided through the following programs:

- Midwest Talent Search – parent and student informational mailings and presentations
- Verbal Enrichment Activities – three sessions for 8th grade students with high verbal SAT scores
- College Information Night for 6th – 8th grade students and parents
- Coordination for collaborative programs: GATE Saturday School, Girls' Math Science Conference, and **C**ooperative **H**ighly **A**ccelerated **M**athematics **P**rogram (CHAMP) at Michigan State University.



#### **4. Instructional Delivery**

Nearly 40% of the programs offered at CCRESA have the primary focus on instructional delivery – the strategies and techniques used by teachers to deliver the course and curriculum content. Recent analysis of educational practices by Robert Marzano and the ever-changing field of brain research synthesized by researcher Gayle Gregory provided teachers with new and proven methods for classroom instruction. Several grants funded programs in Literacy training, science instruction and the benefits of Academic Service-Learning in the curriculum.

#### **5. Instructional Delivery with a Technology Component**

Instructional delivery with a technology component continues to expand. Forty-two sessions on topics such as learning the basics of a Palm/PDA, using the Classroom Performance System (CPS) for classroom assessments and grade books, to a virtual field trip to COSI Toledo for 81 students from Ovid-Elsie Area Schools have shown that technology provides added value to instruction. The Regional Technology Academy held in five locations throughout the Mid-Michigan area served 104 Clinton County educators during July and August 2003.

#### **6. Safe Schools and Violence Prevention**

Non-violent Crisis Intervention Training provided through Educational Services is frequently requested by local school districts and surrounding service agencies. Three programs were held for 124 Clinton County educators and two additional programs were conducted for 44 regional partners.



## 7. School Improvement

This program area includes:

- No Child Left Behind and Education YES! mandates and compliance
- Data collection and analysis with Dr. Deborah Wahlstrom
- Academic Service-Learning Grant funded activities.

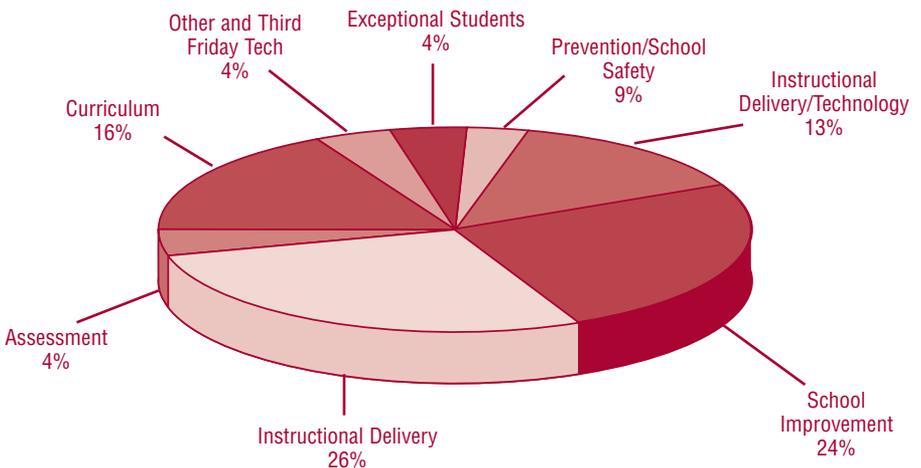
Educational Services supported approximately 40 Title I paraprofessionals and many county teachers to meet the *highly qualified status* of NCLB by the 2005-2006 school year. The support for paraprofessionals was offered in conjunction with the staff of Capital Area Michigan Works! St. Johns Service Center. Programs funded under the Title II, Part A, Improving Teacher Quality Grant in conjunction with Central Michigan University, supported the highly qualified teacher mandate. Program offerings in this area increased from 8% to 25% of all programs. The number of participants rose from 78 in 2003 to 272 in 2004.

## 8. Third Friday Training and Other Programs

The technology staff at CCRESA has a long-standing tradition of offering technology training to all staff on a variety of “high need” topics. These topics are identified by an annual technology survey completed by the entire CCRESA staff. During this past year eight “Third Friday” sessions were held for fifty staff on topics such as Preventing Spam, Creating Effective PowerPoint Presentations and Using the Classroom Performance System. Other programs reported in this area include Career Day activities for area students and grant evaluation sessions.

The following chart illustrates the percentage of training hours provided in each of the program areas.

**Percentage of Training Hours by Category Area — 2003-2004**





# The Office of Special EDUCATION

The federal legislation entitled, “Individuals with Disabilities Education Act (IDEA),” requires the provision of special education programs and services for students with disabilities who meet eligibility requirements. During the 2003-04 school year, over 1,390 children with disabilities from ages birth to 26 years received special education programs and/or services within one of Clinton County’s six constituent school districts (Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia and St. Johns), seven private/parochial schools, or within programs operated by CCRESA at the Clinton County Educational Center. Disability categories recognized under IDEA include: Learning Disabled (LD), Visual Impairment (VI), Hearing Impairment (HI), Emotional Impairment (EI), Physical Impairment (PI), Speech and Language Impairment (SLI), Autism (AI), Cognitive Impairment (CI), Severely Multiply Impaired (SXI), Early Childhood Developmental Delay (ECDD), and Other Health Impairment (OHI).

On behalf of our local school districts, Clinton County RESA also provides Itinerant services based upon student need, as shown in the table below.

<b>Type of Service Provided</b>	<b>Total Number of Students Served 2002-03</b>	<b>Number of Staff</b>	<b>Total number of Students Served 2003-04</b>	<b>Number of Staff</b>
Speech and Language Therapy	488	10.6	634	11.6
Occupational Therapy	169	5.4	178	4.6
Physical Therapy	74	2	79	2
School Psychological Services (evaluations)	476	5	458	4 plus vacant
School Social Work	302	6	298	6
Teacher Consultant for the Visually Impaired	5	1 for VI & HI	11	1 for VI & HI
Teacher Consultant for the Hearing Impaired	18	See above	25	See above
Consultant for Students with Autism	14	Contracted Service	28	Contracted Service
Orientation and Mobility	11	Contracted Service	6	Contracted Service
Audiological Services	49	Contracted Service	85	Contracted Service



Clinton County RESA also provides Child Find, Early On Services (1 FTE), Assistive Technology Services (.6 FTE Assistive Technology Coordinator), and Transition Services (1 FTE Transition Coordinator) for students across the county; in addition to specialized transportation services for students with disabilities attending CCRESA operated programs located outside their resident district.

Of the 1,390 students with disabilities within the county, Clinton County RESA also provides special education program services to approximately 199 of these students within the following programs listed in the table below:

<b>Type of Program</b>	<b>Approximate Number of Students</b>	<b>Location</b>
Infant/Tot Program	38	Home, community (natural environments)
Early Childhood Developmental Delays (ECDD preschool) (3 programs)	73	Clinton County Educational Center (integrated preschool wing of the building)
Cognitive Impaired – moderate (4 programs) and severe (1 program) (including physical impairments, students with autism)	56	Fowler Public Schools & Clinton County Educational Center
Emotionally Impaired (Elem., MS and HS)	24	Bath Community Schools
Learning Disabled (Elem.)	8	Fowler Public Schools

From June 2003 – June 2004, CCRESA also provided support services to approximately 128 families under the Early On program. Eligibility for participation in this program is based upon identification of developmental delays or identification of an established condition.



CCRESA Itinerant staff provides diagnostic services to determine a student's eligibility and need for special education programs and/or services. The number of initial referrals for special education testing by each ancillary service provider are listed in the table below.

<b>Itinerant Service</b>	<b>Number of Initial Referrals 2002-03</b>	<b>Number of Initial Referrals 2003-04</b>
Speech and Language Therapy	240	271
Occupational Therapy	87	94
Physical Therapy	21	35
School Psychological Services (evaluations)	235	308
School Social Work	125	130
Teacher Consultant for the Visually Impaired and/or Hearing Impaired	5	7
Orientation and Mobility	3	6
Audiological Services	49	85

CCRESA's Special Education Department works in partnership with a number of organizations and collaborative bodies including:

- Clinton County Family Resource Center
- Michigan Rehabilitation Services
- Head Start
- Transition Council
- Building Stronger Communities Council which includes representatives from the Health Department, Community Mental Health, Family Independence Agency, Big Brothers Big Sisters, Tri-County Office on Aging, Clinton County MSU Extension and others. This interagency collaborative gives focus to the Great Start initiative in addition to addressing other community-based needs.



In addition, Clinton County Educational Center has partnerships with the following:

- CCRESA Career Connections Emergency Medical Technician (EMT), Allied Health, Teacher Preparation, and Building Trades Programs
- St. Johns Public Schools Cadet Teaching and Hot Lunch Programs
- Central Michigan University Teaching Practicum Program
- Junior Year Job Shadowing Requirement programs with all six of our local school districts.

Professional Development for special education teaching and support staff, in addition to district administration, has also been a focus of the CCRESA Special Education Department. During the 2003-04 school year, the following professional development was provided:

<b>Professional Development Session</b>	<b>Audience</b>	<b>Number of participants</b>
EP Training with Deb Nowland	All special education staff and building administrators	117
Developing PLEP (Present Level of Education Performance) with Sharon LaPointe	All special education staff and building administrators	108

## **Michigan's Assistive Technology Resource (MATR)**

Michigan's Assistive Technology Resource (MATR) is an IDEA Mandated Activities Project awarded by the Michigan Department of Education, Office of Special Education and Early Intervention Services. MATR's mission is to assist districts in building their capacity to address assistive technology. Assistive technology includes any item or piece of equipment that increases functional capabilities when used.

During the 2003-2004 school year MATR changed its service delivery model, focusing on increased outreach. MATR Consultant Staff served as liaisons to each of Michigan's five assistive technology regions, attending committee meetings to gather and disseminate information. Working closely with the AT Contacts at the ISD's, MATR staff provided training and technical assistance to each of Michigan's 57 Intermediate School Districts as well as several local school districts within those counties. The level of support was determined through collaboration with the AT Contacts and ranged from telephone/e-mail support to multiple-day intensive trainings. MATR provided intensive training to five ISD's, assisting them in the creation of an AT Team and implementation of a decision-making process to appropriately address Assistive Technology. MATR added numerous items to its Lending Library (available to Michigan's Public Schools), making equipment available for trial periods to determine effectiveness prior to purchase. MATR hosted a statewide conference in September with the focus on collaboration, evidence-based practice, and new approaches to address AT.

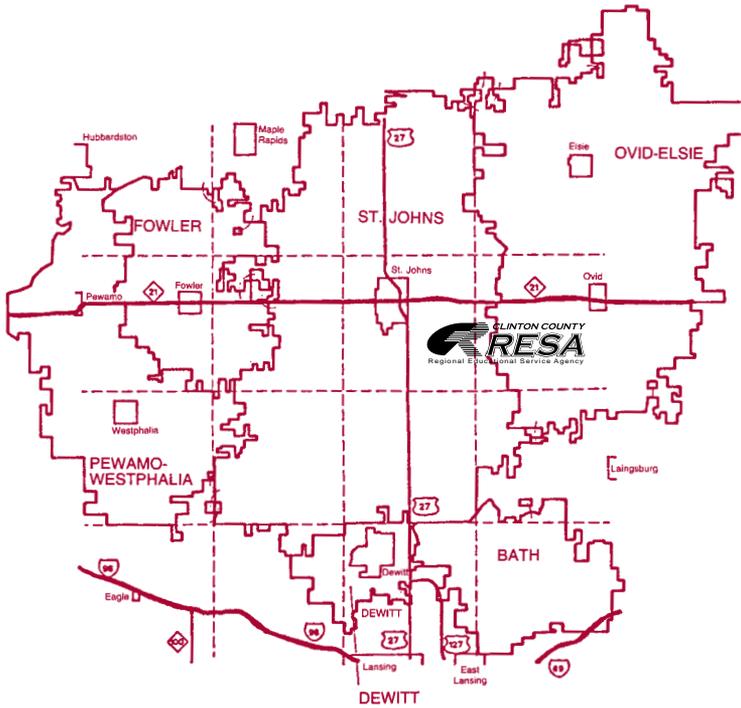


Clinton County RESA's Second Cup Café received the Council for Exceptional



The Clinton County Educational Center received new playground equipment in the





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