



1013 South U.S. 27, Suite A · St. Johns, Michigan 48879-2423  
Phone: (989) 224 -6831 · FAX: (989) 224-9574 · www.ccesa.org

**Interim Superintendent**  
Wayne Petroelje

**Interim Director of Special Education**  
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**Innovative Projects Director**  
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July 31, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Clinton County Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Caryn Coyle for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.ccesa.org](http://www.ccesa.org) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels as the state is still determining how to address the unique structure and needs of center-based programs.

Our biggest challenges relative to documenting and reporting student achievement continue to be finding a tool or tools that accurately measure student achievement for all of our students, and working with the Accountability Office at MDE to help them understand our unique population. We continue to strive to demonstrate student growth through goals and objectives, the implementation of School Wide Positive Behavior Supports, and the MOVE Curriculum for our students who use wheelchairs. Please look for periodic updates to these initiatives in our Ed Center Newsletter (Cougar News) and at Open House in September.

State law requires that we also report additional information. Attached to this report is a copy of our process for assigning students to the Educational Center (which includes a description of our classrooms).

Our most recent School Improvement Plan included work relative to literacy and math, which teachers work to implement daily. A copy of the Macomb Assessment that teachers will be using this year is available in the Ed Center Office. The Macomb Assessment then drives the curricular work that teachers do with students; the assessment is patterned on the Extended Grade Level Content Expectations as we await the determination of the state legislature regarding Common Core and the Essential Elements of the Common Core to adjust the assessments and curricular work done in classrooms.

Our students who take the Supported Independence level of the MI-Access assessment regularly score in the Achieved or Surpassed Goal areas. Our students who take the Participation level of the MI-Access assessment score more often in the Emerging Goal area, with a couple showing a splinter score in ELA or Math of Achieved.

We have 99-100% attendance rate at IEPs and conferences combined, and have had this high rate for the last three years.

While we know we have work to do to be able to concretely demonstrate our students' growth, we are confident that we will be able to do so and that we will have a different report for you next year.

A handwritten signature in black ink, appearing to read "Caryn A. Coyle".

Caryn A. Coyle, Principal  
Planner/Monitor  
Clinton County Educational Center

*It is the policy of the Clinton County Regional Educational Service Agency (RESA) that no discriminatory practices based on gender, race, religion, color, age, national origin, disability, height, weight, marital status, sexual orientation, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Associate Superintendent for Special Education, 1013 South US-27, St. Johns, MI 48879, or call 989-224-6831.*