CLINTON COUNTY RESA
Clinton County Regional Educational Service Agency

1013 South U.S. 27, Suite A · St. Johns, Michigan 48879-2423
Phone: (989) 224 -6831 · FAX: (989) 224-9574 · www.ccresa.org

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Christine M. Callahan

Instructional Services Director
Melissa L. Dawes

Career Education Director
Jennifer Branch

August 8, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Clinton County Turning Point Youth Center. The AER addresses the complex reporting information required by federal and some requirements of state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Robert A. Fall at (989) 224-6831 for assistance.

The AER will be available for you to review electronically by visiting the following web site: www.ccresa.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not received any of these designations.

State law requires that we also report additional information.

Our School and Process:
The Clinton County Turning Point Youth Center is a facility for adjudicated youth serving 60 boys between the ages of 12 and 21. Students placed into the facility by the courts also have diagnosed emotional and learning challenges. The primary focus of instruction is based on Michigan's Grade Level Content Expectations and the Michigan Merit Curriculum/High School Content Expectations. The goal is for all students to be proficient in all content areas and successfully meet graduation requirements.

Students are placed at Turning Point Youth Center by the courts. Individualized student and/or educational plans (IEPs) are developed to address the unique needs of each student so that areas of academic challenge can be appropriately addressed, and core skills improved based on student need(s).

School Improvement Plan Status:
Teaching staff reviewed the State Assessment data from 2014-15 to analyze student achievement in Math and ELA From that analysis, ELA, Math and curriculum-specific goals were added to the School Improvement Plan.

It is the policy of the Clinton County Regional Educational Service Agency (RESA) that no discriminatory practices based on gender, race, religion, color, age, national origin, disability, height, weight, marital status, sexual orientation, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Director of Special Education, 1013 South US-27, St. Johns, MI 48879, or call 989-224-6831.

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The School Improvement Plan will be reviewed annually, with updates and adjustments of goals as indicated by student data.

Curriculum:
Our ELA and Math Curriculum is based on Grade Level Content Expectations, High School Content Expectations, and state standards. All students are assessed, and based on assessments an individual plan is developed for students to maximize learning and proficiency. Student will be progress monitored and appropriate intervention strategies implemented. The St. Johns Public Schools curriculum is utilized to achieve graduation status. Curriculum can be accessed on the St. Johns Public Schools website (www.sjredwings.org).

AIMSWeb, a research-based, normed assessment is utilized to determine the current grade level of all students. This data is used to determine appropriate interventions and progress monitoring.

Our goals are: all students will be proficient in English Language Arts, Math, and Writing.

Extended Learning Opportunities:
Ninety-eight percent of the students participate in Extended Learning Opportunities through development of an Educational Development Plan and a Transition Planning Inventory.

Parent Teacher Conferences:
CCRESA TPYC staff is available for parent-teacher conferences by request based on parent needs. For the 2015-2016 school year, of the 60 enrolled students, 96% of the parents participated in parent-teacher conferences.

Teacher Qualifications:
One hundred percent of the teachers are Highly Qualified in the Core Academic subject areas. One hundred percent of the paraprofessionals meet the NCLB Highly Qualified criteria.

The Clinton County RESA staff at Turning Point Youth Center would like to thank the students and families for striving to successfully achieve their full potential. Our mission is to equip all students with the knowledge, skills, and motivation that will enable them to generously serve others in society, lead purposefully, live responsibly, and become individuals who think critically. Thank you for your continued support.

Sincerely,
Deb Nowland
Deb Nowland
Principal/Supervisor of Special Education
Clinton County RESA

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