

Clinton County Educational Center Annual Education Report (AER) Cover Letter

March 6, 2017

Dear Parents and Community Members:

We are pleased to present to you the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Clinton County Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ken Lounds, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.ccrea.org , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, we were not among the Priority or Focus schools named in the State. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools in Michigan. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. We were also not listed as a Reward school. This designation is identified using school rankings and Beating the Odds information. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools.

Unfortunately, the data available from State testing through the district "Combined Report" is not useful for center programs, such as ours. Although there was full participation in the State achievement testing, the number of students in all tested categories is too small to provide statistical analysis of the information, so it has not been analyzed for a designation by the State.

The Clinton County Educational Center is the only Center-Based Program in the state of Michigan that has partnered with MiBLSi to implement a Multi-Tiered System of Support (MTSS) to improve student outcomes. Through this partnership we have implemented the Unique Learning Systems Curriculum which aligns to the Common Core, as well as provides curricular alignment across all grade levels. Over the course of the next three years we will be layering on a school wide positive behavior intervention system (SWPBIS) and the Movement Opportunities via Education (MOVE) curriculum to increase student outcomes.

State law requires that we also report additional information.

Process for Assigning Students to the School:

The Clinton County Educational Center serves students with Special Education programs and services from our six Local Educational Agencies from Preschool to the of 26. All students

are placed at the school by one of our six Local Educational Agencies through an Individualized Educational Plan.

Core Curriculum:

The primary focus of instruction for School Age classrooms is based on Michigan's Grade Level Content Expectations and Michigan's Extended Grade Level Content Expectations. The School Age classrooms all utilize the Unique Learning System curriculum which is aligned with these expectations. A copy of the curriculum can be obtained in the school office.

Individualized student and/or educational plans (IEPs) are developed to address the unique needs of each student so that areas of academic challenge can be appropriately addressed, and core skills improved based on student need(s).

School Improvement Plan:

The Clinton County Education Center school improvement plan is reviewed and updated annually. Goals currently address implementation of the Unique Learning System curriculum, Movement Opportunities via Education (MOVE) curriculum, and implementation of School-Wide Positive Behavior Intervention and Supports.

Parent Teacher Conferences:

During the 2015-16 school year, the Clinton County Educational Center achieved 78% for participation of parents in Parent-Teacher Conferences.

During the 2016-17 school year, the Clinton County Educational Center achieved 71% for participation of parents in Parent-Teacher Conferences.

The Clinton County Educational Center staff would like to thank the students and families for striving to successfully achieve their full potential. We seek to provide exceptional educational and support services for all learners and to partner with all of our students and their families in pursuit of their individual educational goals. Thank you for your continued support.

Sincerely,

Kenneth S. Lounds

Kenneth S. Lounds
Principal
Clinton County Educational Center