

**Continuity of Learning and COVID-19 Response Plan (“Plan”)
Application Template**

Clinton County Regional Educational Services Agency

Continuity of Learning Plan Addendum

- **Early Childhood Programming including: Great Start Readiness Programs, Parent-Child Playgroups, Clinton County Great Start Collaborative (GSC) & Great Start Parent Coalition (GSPC)**
 - **Great Start Readiness Programming:**
 - Clinton County R.E.S.A., in compliance with Executive Order #65 and as an approved grantee of Great Start Readiness Program (GSRP) funding, will maintain records of approved subrecipient plans for continuing the GSRP for the remainder of the 2019–2020 school year. Clinton County R.E.S.A. will ensure all subrecipients, including community-based providers, create a GSRP plan. Subrecipient plans will include, at a minimum:
 - (a) A description of plans to provide and document, at a minimum, how all members of the GSRP teaching team will engage on an ongoing basis with enrolled children and their families, through the most convenient communication method for the family in light of COVID-19-related orders and guidance, and, as appropriate, provide children and their families plans for the transition from GSRP to kindergarten. This outreach will include a virtual conference with the family.
 - (b) A description of how GSRP funds and resources will be used to implement a modified program that is developmentally appropriate for the strengths, interests, and needs of each individualized child.
 - (c) A best estimate of the date on which subrecipients will begin implementation of the GSRP plan, which will be no later than May 7, 2020.
 - Clinton County R.E.S.A. will provide guidance and assistance to all GSRP subrecipients relative to the submission of the required GSRP plans and will review and approve all plans to be implemented no later than May 7, 2020.

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction,

the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

Clinton County GSC & GSCP: Clinton GSCPC will continue to meet monthly with parents virtually through an online meeting platform such as Zoom. **Clinton GSC** has monthly meetings virtually through Zoom. Clinton GSPC will work to provide information and resources to assist local families and providers with mental health supports, resources and supplies.

Parent Educator/Playgroup and/or home-visiting staff: Early Childhood Parent Educator staff members will maintain contact with families weekly via email, phone, and posts on Facebook. New developmentally appropriate educational activities/materials will be provided weekly and will be distributed via email, Facebook, and in collaboration with other community based Early Childhood program staff such as Early On, Maternal Infant Health Program, and MSU Extension.

- 2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.*

Clinton GSPC shares information about Kindergarten transition, resources, local advocacy, COVID-19, etc. to the families using various contact types: email, phone calls, Facebook, website posts, flyers, etc. **Clinton GSC** continues with monthly updates and sharing of community information in email reports that go out to the GSC members as well as reminders for Census, etc. They also use text, email, phone calls and virtual meetings as ways to continue progress on strategic work in the community.

Parent Educator/Playgroup and/or home-visiting staff: Early Childhood Parent Educator staff members will keep children and families at the center of educational activities by maintaining weekly contact with families and be responsive to the family's needs during this pandemic. Staff will work to link families with other community resources and services as needed. Staff will be available to communicate with families via email, phone, Facebook.

- 3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.*

Clinton County GSC and GSPC members have access to information via email, Facebook, website, phone, and text messages.

Parent Educator/Playgroup and/or home-visiting staff: Early Childhood Parent Educator staff members will maintain contact and deliver content via email, phone, text, Facebook, and print materials when a family does not have access to electronic means of communication.

- 4. Please describe the district's plans to manage and monitor learning by pupils*

Clinton County GSC and GSPC meet monthly to provide feedback on the materials shared during the meeting. Meeting minutes are recorded.

Parent Educator/Playgroup and/or home-visiting staff: Early Childhood Parent Educator staff members will monitor child and parent/family engagement by maintaining weekly contact with families and soliciting feedback from parents through individual conversations.

- 5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.*

No additional expenditures associated with the activities in this amendment are anticipated

- 6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.*

The district administrators actively collaborated with each other and the Early Childhood team members via Zoom meetings, telephone calls, email, and shared electronic documents in order to develop the Continuity of Learning Plan. This plan will also be shared with the CCRESA Board of Education.

- 7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.*

Clinton County GSC and GSPC members will be notified via: website, phone calls, texts, emails, virtual meetings, and Facebook to communicate the plan to the community.

Parent Educator/Playgroup and/or home-visiting staff: Early Childhood Parent Educator staff members will notify parents/families of the plan via email, phone, text, Facebook.

8. *Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2008.*

This amended plan will be implemented by May 7, 2020.

9. *Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.*

Not Applicable

10. *Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.*

Not Applicable

11. *Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.*

Clinton County RESA Early Childhood Parent Educator staff, GSC & GSPC staff will work remotely and continue to be paid for the remainder of the crisis. They will attend virtual webinars and continue to conduct virtual meetings per their regular schedules. They will seek different ways to collaborate and coordinate presentations and forums as well as distribute learning kits to the community upon approval to gather to create kits.

12. *Describe how the district will evaluate the participation of pupils in the Plan.*

Clinton County RESA Early Childhood Parent Educator, GSC and GSPC will receive feedback via email, virtual meetings and group messages. Google Form survey will be utilized to assess parent/family participation and effectiveness of the activities, presentation or meeting.

13. *Please describe how the district will provide mental health support to pupils affected by a state of emergency or state of disaster prompted by COVID-19.*

Clinton County Early Childhood Parent Educator staff, GSC and GSPC will support and assist in distribution of Resource guides directly and on the website. Parent Liaison will speak with families individually as needs arise. GSC Director will assist with more severe needs from families in the community, referring to the appropriate agency as necessary.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief childcare centers as described in Executive Order 2020-16 or any executive order that follows it.

Not Applicable

15. Does the District plan to adopt a balanced calendar instructional program for the remainder of the 2019-2020 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?

Not Applicable