Extended COVID-19 Learning Plan CCRESA Educational Center, GSRP, and Early Childhood Programs Goal Reporting Required by February 1, 2021 and by End of 20/21 School Year

Date:6/24/21

Goal Category	Progress on IEP Goals, ULS Benchmark Assessments, Life Centered Curriculum
Educational Center/Early Childhood: Middle of the Year SLO	Student Learning Objective Data is taken from Unique Learning Systems, Brigance Standardized Assessment, Life Centered Curriculum and Individualized Educational Plan. This data is included in the chart below, all students enrolled at the Educational Center were assessed with one or more of these programs.
Educational Center/Early Childhood: End of the Year SLO Goal	Student Learning Objective Data is taken from Unique Learning Systems, Brigance Standardized Assessment, Life Centered Curriculum and Individualized Educational Plan. This data is included in the chart below, all students enrolled at the Educational Center were assessed with one or more of these programs.
Educational Center/Early Childhood: Middle of the Year IEP Goal	All students enrolled at the Educational Center currently have an IEP. All IEP's were in the process of being updated upon the start of the school year. IEP goals are reviewed annually and due to circumstances out of the control of the Educational Center, many IEP's were required to be updated prior to the full annual review cycle to align with the efforts of the Michigan Department of Education guidance to include Contingency Learning Plans.
Educational Center/Early Childhood: End of the Year IEP Goal	All students enrolled at the Educational Center currently have an IEP. All IEP's have been reviewed/updated throughout the school year. IEP goals are reviewed annually and due to circumstances out of the control of the Educational Center, many IEP's were required to be updated prior to the full annual review cycle to align with the efforts of the Michigan Department of Education guidance to include Contingency Learning Plans.
GSRP: Middle of the Year Goal	Great Start Readiness Programs utilize the COR Advantage assessment to measure growth in 8 major areas of growth. This testing cycle starts by gathering a baseline score and then evaluated 2 additional times in a school year. The assessment is currently being administered and scheduled to be completed in March. At that time, this document will be updated to reflect the amount of growth in those programs.
GSRP: End of the year goal	GSRP data is not yet available.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Student Learning Objectives	IEP Goals	Student Learning Objectives	IEP Goals
Educational Center Transition Programs	72% growth	97% of students are showing no regression on IEP goals	77% growth	98% of students are showing no regression on IEP goals
Educational Center MS/Secondary Programs	86% growth	100% of students are showing no regression on IEP goals	97% growth	100% of students are showing no regression on IEP goals
Educational Center Elementary Programs	80% growth	92% of students are showing no regression on IEP goals	67% growth	100% of students are showing no regression on IEP goals
Educational Center Early Childhood Programs	88% growth	100% of students are showing no regression on IEP goals.	88% growth	100% of students are showing no regression on IEP goals
GSRP Programs	Currently assessing students using COR Advantage assessment	No data to report for this subgroup	GSRP data is not yet available	GSRP data is not yet available